Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	3%	3%	5%	54%	36%	5%	90%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Little Below		Nearly Achieved		Below	Honors
Reading Analysis & Interpretati	47	0%	9%	26%	66%	0%	9%	66%
Reading Basic Understanding	47	0%	11%	15%	62%	13%	11%	74%
Writing Conventions	47	0%	28%	17%	55%	0%	28%	55%
Writing Effectiveness	47	0%	34%	23%	32%	11%	34%	43%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	0%	32%	40%	26%	2%	32%	28%
Problem Solving	47	17%	57%	9%	15%	2%	74%	17%
Skills	47	0%	13%	19%	47%	21%	13%	68%
GRADE 5							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	55	0%	2%	69%	25%	4%	2%	29%

Assessment Summary G	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	4%	4%	9%	52%	30%	9%	83%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	0%	0%	56%	44%	0%	100%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	8%	13%	79%	0%	8%	79%
Reading Basic Understanding	24	0%	13%	4%	63%	21%	13%	83%
Writing Conventions	24	0%	29%	13%	58%	0%	29%	58%
Writing Effectiveness	24	0%	25%	21%	50%	4%	25%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
reading rinarysis & interpretati	23	0%	9%	39%	52%	0%	9%	52%
Reading Basic Understanding	23 23	0% 0%	9% 9%	39% 26%	52% 61%	0% 4%	9% 9%	52% 65%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	33%	33%	33%	0%	33%	33%
Problem Solving	24	25%	42%	8%	21%	4%	67%	25%
Skills	24	0%	13%	21%	46%	21%	13%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	30%	48%	17%	4%	30%	22%
Problem Solving	23	9%	74%	9%	9%	0%	83%	9%
Skills	23	0%	13%	17%	48%	22%	13%	70%

Vermont Assessment Summary 2002



PS311 Vergennes UESD #44

Assessment	Summary	Gender

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	0%	77%	19%	4%	0%	23%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	3%	62%	31%	3%	3%	34%

Assessment Summary	Race/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	3%	3%	5%	54%	36%	5%	90%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	0%	9%	26%	66%	0%	9%	66%
Reading Basic Understanding	47	0%	11%	15%	62%	13%	11%	74%
Writing Conventions	47	0%	28%	17%	55%	0%	28%	55%
Writing Effectiveness	47	0%	34%	23%	32%	11%	34%	43%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	0%	32%	40%	26%	2%	32%	28%
Problem Solving	47	17%	57%	9%	15%	2%	74%	17%
Skills	47	0%	13%	19%	47%	21%	13%	68%
GRADE 5							ı	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	55	0%	2%	69%	25%	4%	2%	29%

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	6%	56%	39%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

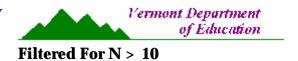
ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	20%	73%	0%	7%	73%
Reading Basic Understanding	*	0%	5%	17%	63%	15%	5%	78%
Writing Conventions	*	0%	24%	15%	61%	0%	24%	61%
Writing Effectiveness	*	0%	27%	27%	34%	12%	27%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	44%	29%	2%	24%	32%
Problem Solving	*	15%	56%	10%	17%	2%	71%	20%
Skills	*	0%	7%	20%	49%	24%	7%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002



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Assessment summary Disability	Assessment	Summary	Disability
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GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	72%	24%	4%	0%	28%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	0%	5%	45%	50%	0%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	6%	6%	6%	65%	18%	12%	82%
GRADE 4							•	

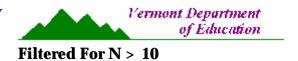
ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	6%	26%	68%	0%	6%	68%
Reading Basic Understanding	31	0%	6%	16%	68%	10%	6%	77%
Writing Conventions	31	0%	19%	23%	58%	0%	19%	58%
Writing Effectiveness	31	0%	35%	23%	32%	10%	35%	42%
Erron/Doducod								
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 13%	Nearly 25%	Achieved 63%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	16	0%	13%	25%	63%	0%	Below 13%	Honors 63%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	26%	48%	26%	0%	26%	26%
Problem Solving	31	10%	65%	13%	10%	3%	74%	13%
Skills	31	0%	6%	19%	55%	19%	6%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	44%	25%	25%	6%	44%	31%
Problem Solving	16	31%	44%	0%	25%	0%	75%	25%

Vermont Assessment Summary 2002



PS311 Vergennes UESD #44

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	0%	0%	60%	35%	5%	0%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	7%	93%	0%	0%	7%	0%

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	3%	3%	5%	54%	36%	5%	90%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	0%	9%	26%	66%	0%	9%	66%
Reading Basic Understanding	47	0%	11%	15%	62%	13%	11%	74%
Writing Conventions	47	0%	28%	17%	55%	0%	28%	55%
Writing Effectiveness	47	0%	34%	23%	32%	11%	34%	43%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	0%	32%	40%	26%	2%	32%	28%
Problem Solving	47	17%	57%	9%	15%	2%	74%	17%
Skills	47	0%	13%	19%	47%	21%	13%	68%
GRADE 5							,	

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	55	0%	2%	69%	25%	4%	2%	29%